

Financial Strategies for Life Syllabus

BUS 2010 Financial Stewardship

Course Overview

BUS 2010 Financial Stewardship

Credit Hours: 3hrs

Course Description

Provides a basic understanding of the principles and tools of personal financial management. Emphasis will be placed on personal financial planning, including budgeting, managing personal debt, insurance, taxes, investments, and real estate. When possible, topics will be analyzed and discussed from a Christian perspective.

Learning Outcomes

By the end of this course, you will be able to:

1. Apply the financial skills essential to conducting business and personal transactions successfully.
2. Personal Decision Making – Use a rational decision-making process to make wise financial decisions
3. Earning a Living – analyze factors that affect income as a part of the career decision-making process.
4. Managing Finances and Budgeting – Evaluate a spending/savings plan.
5. Saving and Investing – Evaluate savings and investment options to meet short- and long-term goals.
6. Buying Goods and Services – Apply a rational decision-making model when buying goods and services.
7. Banking – Evaluate financial deposit institutions' services to transfer funds.
8. Using Credit – Analyze factors that affect the choice of credit, the cost of credit, and the legal aspects if using credit.
9. Protecting Against Risk – Analyze choices available to consumers for protection against risk and financial loss.

Instructor Information

Name: Phil Gelatt

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Bio:

Resources

1. Blue, R. & Smith, B. *Mastering Personal Finances: A Biblical Approach*. (2018). BVT Publishing. (print book)
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Course Outline

MODULE ONE: BIBLICAL WORLDVIEW PRINCIPLES			
Title	Type	Duration	Points
Read and Journal	Input	7hrs	15
Reading Quiz	Quiz	2hr	15
Q & A Session	Discussion	1hr	10
Module 1 Discussion	Discussion	3hrs	8
Million Dollar Critique	Submission	3hrs	50
Eternal Perspectives	Submission	4hrs	50
	Totals	20hrs	148

MODULE TWO: GOAL SETTING & DECISION MAKING			
Title	Type	Duration	Points

Read and Journal	Input	7hrs	15
Reading Quiz	Quiz	2hrs	15
Q & A Session	Discussion	1hr	10
Module 2 Discussion	Discussion	3hrs	8
SMARTer Goals	Submission	3hrs	50
Decision Matrix	Submission	4hrs	50
	Totals	20hrs	148

MODULE THREE: BUDGETING AND SPENDING			
Title	Type	Duration	Points
Read and Journal	Input	7hrs	15
Reading Quiz	Quiz	2hrs	15
Q & A Session	Discussion	1hr	10
Life Happens 1	Submission	2hrs	25
Housing/Transport	Submission	3hrs	50
Profile & Budget	Submission	4hrs	50
Mid-Term Exam	Exam	2hrs	50
	Totals	21hrs	215

MODULE FOUR: GIVING AND ESTATE PLANNING			
Title	Type	Duration	Points
Read and Journal	Input	7hrs	15
Reading Quiz	Quiz	2hrs	15
Q & A Session	Discussion	1hr	10
Respond	Discussion	3hrs	8
Life Happens 2	Submission	2hrs	25

Theology of Giving	Submission	3hrs	50
Estate Planning	Submission	5hrs	50
	Totals	23hrs	173

MODULE FIVE: DEBT AND CREDIT			
Title	Type	Duration	Points
Read and Journal	Input	7hrs	15
Reading Quiz	Quiz	2hrs	15
Q & A Session	Discussion	1hr	10
Blue vs. Red	Discussion	3hrs	8
Life Happens 3	Submission	2hrs	25
The 1040	Submission	3hrs	50
Repaying College	Submission	5hrs	50
	Totals	23hrs	173

MODULE SIX: SAVING AND INVESTING			
Title	Type	Duration	Points
Read and Journal	Journal	5 hrs	25
Reading Quiz	Quiz	2hrs	15
Q & A Session	Discussion	1hr	10
Respond	Discussion	3hrs	8
Course Wrap-Up	Discussion	1hr	10
Life Happens 4	Submission	2hrs	25
Your Profile	Submission	3hrs	50
Final Exam	Exam	2hrs	100
	Totals	19hrs	243

Live Sessions

This course has live meetups for Q & A, typically one hour every other week. If you cannot attend, you can recoup the points for the session by watching the recording and submitting a 300-word summary/response. Since these sessions will be audio-visually recorded, those who participate with their camera engaged are agreeing to have their video, image, or voice recorded.

Grading

Quizzes: 90 points
Discussions: 110 points
Journal: 100 points
Submissions: 650 points
Exams: 150 points
Total: 1100 points

Course Grading Scale

93-100 A	73-76 C
90-92 A-	70-72 C-
87-89 B+	67-69 D+
83-86 B	63-66 D
80-82 B-	60-62 D-
77-79 C+	Below 60 F

Policy/Procedures

Disability Statement

At Trevecca Nazarene University, we strive to make learning experiences as accessible as possible. If you anticipate or experience barriers based on disability, please contact Disability Services at 615-248-1463 or email disabilityservices@trevecca.edu to establish reasonable accommodations. Disability Services is located in the Bud Robinson Building, lower level. Trevecca Nazarene

University complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended by the ADA Amendments Act of 2008.

Academic Honesty Statement

Academic honesty is expected of all students at Trevecca Nazarene University. It is an integral part of the educational process where learning takes place in an atmosphere of mutual trust and respect. Each student is responsible to maintain high standards of academic ethics, personal honesty, and moral integrity.

Dishonest academic behavior as described in the following list will be dealt with fairly and firmly.

1. *Plagiarism*, using another's statements or thoughts without giving the source appropriate credit; this includes patchwork plagiarism; no more than 20% of any paper should be direct quotes (unless otherwise specified by the instructor);
2. *Cheating on an exam*; this not only encompasses copying from another student but includes receiving help in completing an exam from any unauthorized source or in any unauthorized manner;
3. *Resubmitting graded assignments*; self-plagiarism;
4. *Submitting for credit a borrowed or purchased paper* (e.g. life learning paper, prior-learning documentation worksheet, summary paper, etc.);
5. Defacing or unauthorized removal of course materials either from the classroom or library;
6. *Falsifying documentation* in regard to the reporting of course reading;
7. *Falsifying attendance* for class or other academic event;
8. *Falsifying other documentation*;
9. Submitting and using instructional materials, instructor resources, and faculty guides *as your own work*;
10. *Identity Fraud* Additionally, any student that gives current or prior assignments to another student for the purpose academic dishonesty (examples included above)

is subject to disciplinary action through the Office of Student Development. Students should never share completed assignments unless authorized by the instructor.

Withdrawal from Courses and Withdrawal from the University

A student withdrawing from a course will receive a grade of W if the withdrawal is initiated between the last day to register and add classes and the last day to drop a class with a W. After that published date, students who withdraw will receive a grade of F unless they appeal to the school dean who schedules the course, in which case a W may be approved for extenuating circumstances. If the student withdraws from any course without following the proper procedure with the Office of Academic Records, the grade in the course will be recorded as F or U. The last date to add or drop this course and is the 7th day of class, and the last day to withdraw from this course with a "W" on a student's transcript is the 14th day of class. The last day to receive a refund is the 7th day of class. No refund will be provided after day 8 of the class.

Prior to the last day to withdraw for the semester, if a student has substantially failed to work on the course, the student may be automatically withdrawn from the course. After the last day to withdraw from the semester, if the student has still not worked significantly on the course, the student will still fail the course.

Classroom Recordings Policy

Faculty members are permitted to video and/or audio record class sessions provided that recordings are posted in a secure environment and are only available to students registered for the course. Students who have a qualifying disability are also allowed to record class sessions for their personal study only. Information contained in the recorded lecture is protected under federal copyright laws and may not be published without the consent of the instructor. As video and/or audio of students may be captured as a part of the recording, it is also a Family Educational Rights and Privacy Act (FERPA) violation to share classroom recordings. Lectures/class sessions recorded for any reason may not be shared with anyone who is not a registered participant of the course or appropriate employee of Trevecca or Campus.

Title IX Policy

Trevecca Nazarene University is committed to providing an environment free from all forms of sex discrimination. As an instructor, one of my responsibilities is to help foster a safe learning environment on our campus. This means that I have a

reporting responsibility related to my role. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in any one-on-one meetings.

I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual harassment and other sexual misconduct with the Title IX Office. Students may speak to someone confidentially by contacting the Counseling Center at 615-248-1346.

CAMPUS EDU PRIVACY POLICY

<https://www.campusedu.com/privacy-policy>